

higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE
NOVEMBER EXAMINATION

COMMUNICATION N4 (Second Paper)

11 NOVEMBER 2013

This marking guideline consists of 5 pages.

-2-COMMUNICATION N4 (Second Paper)

SECTION A

QUESTION 1

- 1.1 1.1.1 F
 - 1.1.2 G
 - 1.1.3 J
 - 1.1.4 H
 - 1.1.5 K
 - 1.1.6 M
 - 1.1.7 L
 - 1.1.8 A
 - 1.1.9 I
 - 1.1.10 E

 $(10 \times 1) \qquad (10)$

- 1.2 1.2.1 Ethnocentricity
 - 1.2.2 Secretary
 - 1.2.3 Reasoning
 - 1.2.4 Perceptual barriers
 - 1.2.5 Stereotyping
 - 1.2.6 Phatic communication
 - 1.2.7 Acoustic semiology
 - 1.2.8 Proxy
 - 1.2.9 Personality
 - 1.2.10 Consensus groups

 (10×1) (10)

MARKING GUIDELINE		NE	-3- COMMUNICATION N4 (Second Paper)	N140 (E) (N11)H
1.3	1.3.1 1.3.2 1.3.3	True False False		

1.3.5 True 1.3.6 False 1.3.7 True 1.3.8 True 1.3.9 True 1.3.10 True

False

1.3.4

 (10×1) (10)

[30]

TOTAL SECTION A:

30

SECTION B

QUESTION 2

- 2.1 • Sender - communicator, addresser, transmitter, source or encoder initiates and formulates the message
 - Receiver respondent the person to whom the message is directed/ intended
 - Message the information being conveyed
 - Noise interference or barrier that might arise
 - Feedback reaction by receiver; conscious or unconscious; positive or negative; direct or indirect $(Any 4 \times 2)$ (8)
- 2.2 Speak effectively
 - Provide sensible feedback
 - Maintain sound interpersonal relationships
 - Increase productivity
 - Listen well
 - Motivate, encourage and persuade co-workers, etc.

 $(Any 5 \times 1)$ (5)

2.3 2.3.1 Positive auditive communication

- 2.3.2 Indirect written communication
- 2.3.3 Direct oral communication
- 2.3.4 Graphic representation

 (4×1) (4)

- 2.4 Listen actively and show interest
 - Do the necessary preparation
 - Attempt to co-ordinate your thoughts
 - Take note of non-verbal cues
 - Be familiar with the subject beforehand
 - Distinguish between the main ideas and their supporting detail, etc.

 $(Any 5 \times 1)$ (5)

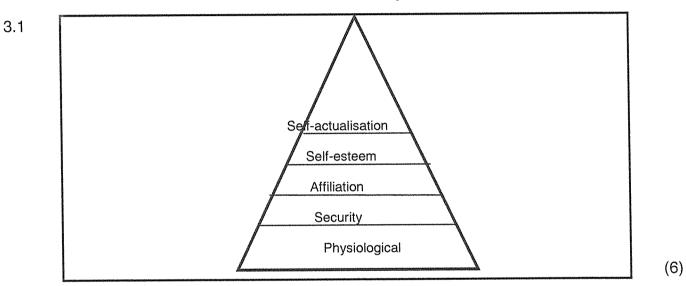
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- Non-verbal communication refers to the transmission of messages by means 2.5 other than language, such as:
 - aestures
 - facial expressions
 - dress, etc

(3)[25]

QUESTION 3

A.H. Maslow's hierarchy of need



- 3.2
- Physical dimension
- Dexterity dimension
- Intellectual dimension
- Psychological dimension
- Sexual dimension

(5) $(Any 5 \times 1)$

A communication barrier is a noise or any other disturbance that prevents a 3.3 message from being received or perceived by the receiver.

(2)

(5)

(2)

- 3.4.1 D 3.4 3.4.2 В
 - 3.4.3 Α
 - С 3.4.4
 - 3.4.5

Gate-keeping is a deliberate creation of communication barriers because of

3.5 fear of known and unknown consequences.

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- 3.6 Positive view of oneself
 - Acceptance of oneself
 - Accept others as they are and give them a fair chance
 - Capable of controlling emotions
 - Set realistic goals
 - Say positive things about yourself
 - Prepared to take calculated risks

 $(Any 5 \times 1)$

(5) **[25]**

QUESTION 4

- 4.1 Make sure the receptionist expects the applicant.
 - Greet the applicant by name.
 - Use warm tone of voice.
 - Engage in small talk.
 - Use simple clear language.

(5)

- 4.2 4.2.1 C
 - 4.2.2 E
 - 4.2.3 A
 - 4.2.4 D
 - 4.2.5 E

(5)

- 4.3 An interview is a specialised form of preplanned verbal and non-verbal interpersonal communication between two or more parties on matters of mutual interest and completed within a restricted period of time.
- (3)
- 4.4 A disciplinary interview is a formal, interpersonal conversation between the authority and subordinate aimed at changing behaviour that is harmful.

(2) [**15**]

QUESTION 5

- 5.1 Casting vote is the deciding vote given to the chairperson in case of a deadlock.
- 5.2 Ad hoc committee is a temporary committee established for a specific purpose.
- 5.3 To co-opt is to appoint a person instead of being elected into a committee.
- 5.4 Honorarium amount of money is voluntarily awarded for service rendered.
- 5.5 Kinesics is about gestures and movements that influence communication and interpretation of communication.

 (5×1) [5]

TOTAL SECTION B: GRAND TOTAL: 70 100

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